

LEARNING OBJECTIVES

Learning Objective 6.0: the participant will be able to understand the premise of Law Enforcement as a sub-culture within a culture

Learning Objective 6.1: the participant will be able to explain the concept of law enforcement as a subculture

Learning Objective 6.2: the participant will be able to define "Cultural Competence" in the realm of Law Enforcement

Learning Objective 6.3: the participant will be able to explain the immergence of women within the law enforcement

LEARNING OBJECTIVES Continued

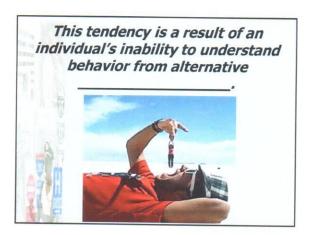
Learning Objective 6.4: the participant will be able to discuss with competence law enforcement relationship with its communities

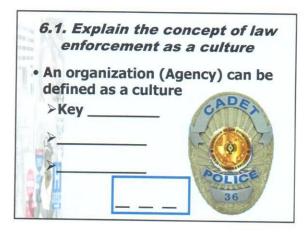
Learning Objective 6.5: the participant will be able to competently identify characteristics of today's law enforcement workforce



6.0. To understand the premise of Law Enforcement as a culture Identified as a sub-culture "The" Lack of trust by public Looking to each other for Shared norms, values, goals, career patterns, life styles, occupational structures Created its own ?	
Sub-Culture with a Culture Police culture is a combination of shared norms, career patterns, styles, and occupational structures that is substantially different from the combination held by the rest of society. SURCULTURES	
"Culture more than it reveals and, strangely enough, what it hides, it hides most effectively from its own participants." People are to their own embedded cultural behavior Natural tendency to from your cultural point of view	

Natural Tendency There is a natural tendency to interpret and criminal from the officer's cultural point of view.





Dramatic changes in the	
of the population have created new work challenges for all levels of law	
enforcement.	
6.2. Define "Cultural	
Competence" in the realm of law enforcement	
Four basic components:	
1 of one's own cultural worldview	
2 about cultural	
differences	
3 of different cultural practices and worldviews	
4. Cross cultural	
Cultural knowledge via training]
will benefit officers in their daily	
communication efforts and their	
respect for diversity, and	
knowledge of their own	
differences will doubly increase	
positive rapport building skills and	
effective overall communication	

Tips to enhance multicultural	
communication	
Make <u>positive</u> contact	
See your nonside	
Treat society and fairly	
• All groups have and	
Go out of your way without compromising OFFICER	
Appearance and avoidance	
Patiently educate	
22.10	
• Be a agent	
• Do the <u>right</u> thing	
Recurring question for you	
is Am I part of the past, present or future?	
prosent of facale:	
3 Miles	
PEOPLE SKILLS	
The job of law enforcement	
requires a certain level of comfort	
andin	_
interacting with people from various backgrounds; whether one	
is working with community	
members to build trust or dealing	
with suspects, victims, and co- workers	

Experience	
The more direct contact officers have in ethnic and cultural communication, the more	
they will	
gain about cultural differences	
Experience is the "" Teacher	!
Scenarios	
Developing cultural competence	
results in the ability to communicate and effectively interact with people across cultures.	
It is the final stage of cross cultural	
understanding. The more direct contact officers have in ethnic and	
cultural communication, the more knowledge they will gain about	
cultural differences.	
A Danish woman was jailed for leaving her baby in a stroller outside a Manhattan restaurant-a	
case that focused international attention on New York City Police TacticsThe woman and the	
baby's father were charged with endangering a child and were jailed for two nights. The 14-	
month old baby girl was placed in foster care for four days before she was returned to her mother. The incident precipitated a war of words	
between Danish newspapers and city administrators. Copenhagen columnists called	
New York police "Rambo cops." Pictures wired from Denmark showed numerous strollers (with	
babies) parked outside cafes in view of their parents."	

DISCUSSION

- What is (are) the differences here based on culture and national laws?
- Why should law enforcement officers factor in difference in laws of one country verses another when administering justice?

The job of law enforcement requires a certain level of comfort and professionalism in interacting with people from various backgrounds; whether one is working with community members to build trust or dealing with suspects, victims, and co-workers.

"The City of Spokane, Washington, agreed to pay a Gypsy family \$1.43 million to settle a civil rights suit over an illegal police search. The most controversial element of the case was the body search of the 13 family members, male and female, including a number of people who were not targets of the investigation. The family claimed that the unmarried girls who were searched were now considered defiled and unclean in the Gypsy culture. As a result, they could never marry another Gypsy. In fact, the entire household was considered contaminated, a family patriarch testified, and was soon after ostracized and unwelcome at weddings and funerals."

DISCUSSION	
Why does our job of law enforcement require a certain level of comfort and professionalism in interacting with people from various backgrounds?	
How can we accept the differences and still serve justice?	
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8- tips that can enhance law enforcement communication in multicultural communities	
1. Make contact with community group members from diverse backgrounds. Don't let them see you only when something negative has	
happened.	
3: 0000a-	1
2. Allow the public to see you as much as possible in a non-threating and role.	
3. Make a conscious effort in your	
mind, to leave all inside your law enforcement	
vehicle before engaging the public.	
EASIER SAIDTHAN DONE!	

4. Allow the public to see you as much as possible in a non-	
5. Make a conscious effort in your mind, en route to every	
situation, to treat all segments of society and	
fairlyStay Vigilant!!!!!	
6. Remember that all groups have some bad, some average, and	
some good people within them.	
7. Take for patiently educating citizens	
and the public about the role of	
the officer and about standard operating procedures in law	
enforcement.	
Remember that citizens often do	
not understand "police culture."	
IMAGE STARTS WITH YOU	
8. Don't be afraid to be a change	
agent in your agency when it comes to improving cross-	
cultural within	
your agency and between police and its communities.	
It may not be a popular thing	
to do, but it is the right thing	
to do; these days doing the right things are never popular	

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The history of law enforcement with all groups and ask yourself the question, Am I part of the past, or part of the future?

Or are <u>YOU</u> part of the problem Or part of the SOLUTION?

With the changing workforce, including increasing numbers of women in traditionally male professions, many new challenges in the area of male-female

_____ are presenting themselves

Men are from Mars - Women are from Venus

6.3. Discu	iss the	immergence of
		w enforcement
	cult	ure

- New _____ in male/female relations
- _____ among officers
- One of the guys
- Male _____ profession

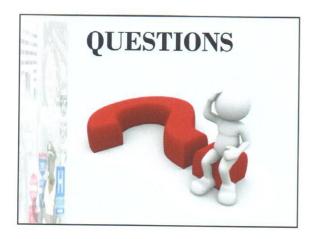


Most prominent workplace issues:	
• Sexual	
• Gender	
"Most of the women indicated	
that when they were exposed to offensive behavior by male	
officers, they remained quiet	
for fear of negative male backlash."	
Gender discrimination translates to	
unequal treatment for women in the workplace.	
Shown by:	
Assignments to	
"women's" jobs	
Tests for not job related Held to higher or	
standard in performance evaluations	
A) F	
Not given equal for training or specialty job	
assignments	
• women not given light	
duty but men injured off-duty given assignments instead	
This double standard has also been	
notably applied to gay and lesbian counterparts	
a la	

Role Barriers	
In the act of protectingthe protector becomes dominant and	
the protected becomes subordinate	
Added of protecting women officers	
Women officers felt, tolerated	-
Creates barrier in relations	
	_
Today:	
Double standard less due to the concept of community	
policing	
6.4. Discuss law enforcements	
relationship with the community	
Communities unaware LE Role	
• engulfs the law enforcement community	
Tendency to	
"Their own"	

Past History	
Aggressive behavior was a method which police utilized extensively in	
past decades to handle public conflict.	
alleg of	
Use of	
use force.	
Protect vs. Public outcry Community publicing	
Community policing Work hand-in-hand with	
community	
Help bridge	
Allow trust	
G.E. Idoutify all and the state of	
6.5. Identify characteristics of today's law enforcement	
Policing has undergone many	
changes:	
•	
• make-up of precinct	
<u> </u>	
• Education and sets	

The "Old" primarily white, middleclass, male officer with matching moral, social and religious values is changing to one of diversity.	
EDUCATION	
The days of the officer processing just a high school	
are being left behind.	
Many requirements are being instituted to include: various	
training programs, college credit courses and business and management education.	
K PoFi	
"Let us pool the very best of all	
that we have in common	
and enrich one another with our mutual differences."	
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RES	OURCE
All Course Sources	CULTURAL DIVERSITY Participant Handout
and/or Resources	
are listed in your	TEXAS COMMISSION ON LAW ENFORCEMENT COURSE \$ 3039 TRAINING SUPPLEMENT Hosted By:
Participant Handout	Co
UF	Bexar County Constable Office PCT#4

Course Evaluation

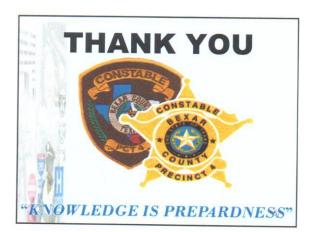
- Please complete your CIT Course Evaluation.
- Please do not simply circle a number between 1-5
- If you circle a 1 or 2 please justify on the reverse side of your evaluation.
- Let us know what we are doing right, what we are doing wrong or how we can do it better to meet your needs

Final Test

- Final Test Review
- Place you name on each page of your test
- Final TEST, when you are done turn your paper over and step outside.

GRADE TEST

- Exchange papers
- Place an X-mark over the number of each questioned missed.
- Take total number missed multiply x 2 then subtract that number from 100.
- Place final score to top right hand corner of first test page
- Write graded by and print your last name and PID Number



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